



## VALUE EDUCATION ACTIVITIES INNOVATED BY BEGINNER TEACHERS, PROFICIENT TEACHERS & EXPERT TEACHERS

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### Abstract

*Value Education has been considered as an important aspect of the Indian education system. It merely depends on the teachers how they can instill the values through the school education & curriculum. It is aimed through the present research how beginner teachers, proficient teachers & expert teachers are using value education activities in the classrooms. 50 teacher trainee from Teacher training college of education, Guwahati, Assam were participated in the present study by the method of purposive sampling technique. A value education worksheet has been filled by the 50 participants to collect the data. Present research had collected the qualitative data through worksheet, which had been analyzed by Thematic Analysis of data. It is concluded that there are various innovative activities developed by beginner, teachers, proficient teachers & expert teachers & it reflects positive impact on students through value education. Teachers are conducting the activities as per the level of the teacher. There is also a need to provide a guidance to beginner teachers by the expert teachers for more efficiency of the value education activities, which would reflect improvements in the behaviors of the students.*

**Keywords:** Value education, beginner teachers, proficient teachers, expert teachers, innovative activities.



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### Introduction

Our Indian culture has great importance of ethics & traditions. In our family system & education system there is a great importance to the value education. In families from the childhood children have given training of ethics, traditions & value education. Value education is also a base of Indian culture & Indian education system. Teachers have a major role in value education and moral development. By daily life examples teachers inculcate the values to their students. As many of the teachers are role models to their students teacher have a great importance in the value education. There are no. of activities by which value education can be given. In the present paper researcher has tried to find out how teachers are trying to instill the value education through innovative activities as per the level of the teacher. Paper has shown from novice teachers to expert teachers how innovative activities can be taken among the schools for value education.

## **Theoretical Background**

From ancient times an Indian culture have a great tradition of morals & value education. From the era of Lord Ram ,Krishna value education has been started.Acharya Dronacharya had been a great Guru for Veer Arjun. In our society Gurkul method had been implemented to teach vedas to students. In that moral education & value education was a main part. The Gurus were very strict for following the rules , ethics & traditions. After completing the education the student has to give some kind of Gurudhakshina to the Gurus. As the time changed the education system had been changed but still value education had been the backbone of Indian Education System. In the modern days as the child centric education had been evolved the freedom was given to the students . But the days have been changed .There is no place to the punishment to the children. Mother & father both are working in these days. They have no time to pay attention to their children. There are many of the nuclear families in the society. Traditions & values are getting diminished in today's Indian society. Hence In NEP 2020 present education system has given a major importance to the value education . Teachers can take different kinds of value education activities in the classrooms. There are a lots of innovations which have been created in the value education activities. Present paper tries to shade the light on how value education can be taken innovatively from beginner teachers to expert teachers.

## **Significance of the study**

Value education is the need of the time today. Aims of education are fulfilled only with support of value education only. Teacher has to inculcate the values by teaching the contents in the curriculum. There has to be activities planned by the teachers for instilling the values through curriculum. Present paper emphasizes the innovative activities used by the different kinds of teachers for giving the value education in the schools. What are the activities used by beginner teachers to give value education. What activities are used by expert teachers specifically for inculcating values among the children. Present research tries to explore the activities which are innovated by the teachers for value education . Through the present research it can be found out how well different levels of teachers are implementing the value education activities in their classrooms and also get known of what is the outcomes of these activities to develop more focused activities. What can be new interventions used for instilling the values for the new generation students.

## **Research Questions**

An orientation was given for the teachers regarding innovative activities useful for value education. The main question addressed in this study is : How innovatively teachers are conducting value education in their schools ?

The question is divided into the following questions:

1. What are the activities taken by beginner teachers , proficient teachers & expert teachers for value education in the classrooms ?
2. What are the innovations can be done by teachers regarding value education?
3. What is the difference between value education activities taken by beginner teachers, proficient teachers & expert teachers ?

## **The Objectives of the study**

1. To find out different activities used by teachers regarding value education in the classrooms as per the level of the teacher ?
2. To explore the level of proficiency for value education activities used by the beginner teachers, proficient teachers and the expert teachers.
3. To find out the areas for which teacher training is necessary regarding value education

## **Methodology**

Present study uses qualitative methods of research. It will be addressed in the following sections.

### *The Context*

The program was designed to check various activities related to value education which are useful in the teaching-learning process. An orientation has been given to introduce various value education activities. Teacher has to find out innovative activities for inculcating values for classroom teaching. A teacher has to search for different ideas for new activities for value education & implement it into their teaching-learning pedagogy. A teacher should plan & design new value education activities as per the curriculum. Not only curriculum is one aspect but activities should be designed as per the student also. Teacher should consider individual difference in conducting the activities.

### *Participants*

The study was carried out in the college of teacher education ,Guvahati Assam as 50 students which have participated in group projects and innovative value education activities.

### *Procedure*

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The researcher has given an orientation about how to use value education activities in day-to-day classroom teaching integrating it with the curriculum. She has prepared a worksheet which will collect info about how beginner teacher, proficient teacher & expert teacher would use different kinds of value education activities in the classroom settings. She has also encouraged teacher trainees to make projects using ChatGPT & Dell E2. Pre-service teachers have made very innovative projects using these tools which would inculcate values.

### *Instruments*

A worksheet had been prepared as per the level of the teacher namely beginner teacher, proficient teacher & the expert teacher. In that worksheet teachers are expected to write which value education activities they are using in their regular teaching & how variety of activities can be used innovatively in regular teaching-learning process for value education. The main instrument was value education worksheet as per the level of teacher.

### *Value Education Worksheet*

This worksheet has to be filled by the teachers as how beginner teacher would use value education activities in the classrooms, how proficient teachers would use value education activities in the classrooms and how expert teachers would use value education activities in the classrooms. The teacher trainees were requested to write down value education activities on the worksheet which can be used in the classroom settings. The teachers also have been encouraged to do projects which are based on value education & ICT. Present worksheet had been distributed in order to answer the research question : How innovatively teachers are using ICT in their classroom teaching ?

### **Thematic Analysis of data and interpretation**

Data had been analyzed by the thematic analysis in which coding was done followed by categories /themes were drawn. As the data was qualitative it has been analyzed by thematic analysis and represented by the narratives form.

### **Beginner Teacher**

**Codes** :listening carefully, use of stories with valuable lessons, teaching students about values & morals, giving examples about society, importance of family, teaching how to respect others, teacher as a role model, inculcating the values like honesty ,tiredness, involving parents/guardians ,arranging parent-teacher meeting, sharing stories that encourage values, involving students in active games, inculcating values of fair play, honesty in the classrooms, organizing visits to museums ,teaching the moral values moral stories related to the lesson, asking moral of the lesson.

### **Categories/Themes Generated :**

#### **1. Activities like stories, dramatization for value education :**

Narrative 1: Teachers should inculcate values among students through stories & dramatization. These are the good ways for values inculcation.

#### **2. Motivation for good morals among the students**

Narrative 2 : Teachers should appreciate students always for doing good things. Negative things should be told in a positive way so that it can be converted into the improvements. These things are responsible to build good morals.

#### **3. Involving students in the community development.**

Narrative 3 : Teachers should give the students to involve in the community development by engaging them into small activities like 'swachhhata abhiyan', 'planting trees' 'visit to vridhhashram' etc. In such a way values can be inculcated among the students.

#### **4. Enhancing students' life experiences with value education**

Narrative 4 : Teacher should behave with each student respectfully & soft-heartedly so that good values are inculcated among students. Teachers should critically think on life experiences and classroom situations and try to inculcate positive values among students.

### **Proficient Teacher :**

Teacher as a role model, inculcating values through discussions or slogans, organizing some paly/role play by the teachers, some experiments for students to teach about value & peace, ,critical thinking and analyze the situation from different perspectives ,use of real life examples, share moral slogans with valuable lessons, teaching to respect others, teaching values by integrating it in the games, involving parents & community members in value education, inculcating values into regular lesson plan, group discussion and role play, teaching students values e.g. kindness, honesty, respect etc.

### **Categories/Themes Generated :**

#### **1. Teacher as a role model :**

Narrative 1 : Teachers are always turned as a role models for the students. Teachers should keep their behavior in such a way that they should be idol for their students and an example of good morals & a good source of value education among the students.

#### **2. Development of activities for value education by the teachers**

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Narrative 2 : Teachers can design & develop activities for value education for their own class. They must not down the positive & negative points of each student and give opportunities to enhance the positive things and to reduce negative things among their students. Activities should be taken in such a way that it should create a positive classroom culture.

### **3. Analyzing the situation from different perspectives for value education**

Narrative 3 : Teachers should always behave positively with the students. They should critically think the situations from different perspectives for inculcating value education.

### **4. Teaching values by integrating with games.**

Narrative 4 : Games can be integrated with values to get good results among the students. It would be very ideal if we attach values to games for the students. Students will happily follow the rules & regulations by this method.

### **5. Taking group discussions for inculcating values.**

Narrative 5 : By taking group discussions give & take of good thoughts occur among the students and this is a very useful method for inculcating values. It would promote positivity & remove negativity.

### **6. Involving parents & community members in value education.**

Narrative 6 : Normally children do not listen their parents in an easy way but if teachers involve parents & community members in some activities students will learn morals & values to implement more efficiently.

### **Expert teacher**

**Codes :** incorporating values through the existing curriculum, value inculcation through co-curricular activities , dramatization of the stories with value clarification, can acknowledge the students from different social backgrounds and teaching values considering individual difference, creation of positive classroom culture, incorporating values in lessons, providing opportunities for reflection , community welfare work, helping people in food area by donation , giving students scenario to help to build or good character for society, being their role model in real life situation , helping children to stand up against injustice, molding the mind & character of way individual person, taking some activity related to their real life incident, creation of a positive classroom culture that emphasizes the importance of value education such as team work and responsibility, teacher involving the students in active games, activities ,sports so that the values can be inculcated of honesty, courage, cooperation.

## **Categories/Themes Generated :**

### **1. Curriculum with value education**

Narrative 1 : Teachers should adapt curriculum in such a way that values will be inculcated. Teachers should find out the places in the curriculum where values can be inculcated. They should design activities in such a way that participation of all students will occur and each student's lacunas would be overcome. No student should be left outside the activities and values would be inculcated among all students .

### **2. Value education through co-curricular activities.**

Narrative 2 : Co-curricular activities should be taken by teacher in such a way that participation of each students would be done. Co-curricular activities should create a positive environment for skills not to compete each other. Students should learn cooperation and teamwork in that. A teacher has a lead role in taking co-curricular activities for value education.

### **3. Creation of positive classroom culture.**

Narrative 3: Teachers should always behave positively with the students. They should behave in such a way that it should enhance the capabilities of the students. Maintaining a positive classroom culture is a big responsibility for a teacher.

### **4. Opportunities for reflection**

Narrative 4: Teachers should always provide opportunities for reflections on various incidents, which are occurring in the classrooms. It make students to think on their behavior and inculcating morals by the teachers would mold their behavior to good patterns.

### **5. Giving students scenarios to help to build a good character for society**

Narrative 5: Teachers should always guide their students and put some good examples in front of them. They should give them such a scenarios such that the qualities among them would lead to build a good character for the society.

## **Discussion and Conclusion**

### *Discussion*

The study findings answered the questions presented earlier. The main question was : How innovatively teachers are conducting value education in their schools ? This was then divided into three questions, which will be discussed in the following sections.

The results from the qualitative responses by the teachers convey the different kinds of innovative activities used for value education as per the level of the teacher. The research found that students hold a positive impact on them when teachers are conducting value  
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education activities on them. There had been found a good improvement in the students' behavior which had been noted by almost all the teachers for value education activities.

In line with previous studies teachers confirmed the good results of using innovative activities which they have tried for value education. Most of the teachers reflected that there had been positive improvement in the students' behavior and found them more engaging with the students. The learning had been very joyful with the value education activities. From the responses it has found that beginner teachers are using simple activities like storytelling, dramatization for inculcation of values. The proficient and expert teachers are using innovative activities and some experiments to instill values among students and to create a positive classroom culture. It has been found from qualitative data that the qualities among students are raised by inculcation of values by the teachers and the activities used by teachers are varying as per the level of teacher and proficiency of the teacher. Beginner teachers are also doing some innovative activities for value education as well as expert teachers are using their experience to inculcate the values among students.

### **Conclusion**

This paper discussed the innovative value education activities used as per the level of teachers. The results show the innovative value education activities taken by the teachers reflected a positive impact on the students. The qualitative data has shown the variety of the activities for value education has been conducted by the teachers as per the level of teacher. It has been observed from the responses that there is awareness among the teachers about the value education. They are using value education effectively to develop good qualities among students. It has seen a lot of variety among the activities which have mentioned in the responses which they are using for value education. It can be seen from results that there are good quality value education activities used by teachers for inculcation of values. There are a good variety of activities used by beginner teachers, proficient teachers as well as expert teachers for inculcating value education. It can be concluded that there has been a large innovative activities used as per the level of teachers for giving the training of value education and it has reflected positive impacts on students.

### **Recommendations & Limitations**

- There should be training of teachers as per the level of teachers about inculcating value education through curriculum.
- Curriculum should include more & more value education activities so that teachers can conduct these activities.



- Expert teachers should provide guidance to beginner teachers about how to conduct value education activities in a proper way.
- Teachers should think in innovative ways to design new value education activities for their children.

### **Limitations**

Finally a number of potential limitations need to be considered in this work. Few of them are as follows.

- The data collected which was qualitative was merely depends on the responses of the respondents.
- The creation of value education activities is done as per the textbook , curriculum and the ideas of the teachers who are conducting them.
- There was no control over the other factors which influence of value education activities in the classroom environment.

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